Year 1 Phonic / Spelling Homework

In Year 1 this term, we have begun our phonics-learning journey. As a school, we use the Read Write Inc Scheme to support us in the teaching of phonics. The teaching of phonics helps children with reading and writing. This is a useful clip showing you how to say the sounds - https://www.youtube.com/watch?v=qB6SvZscxgg. When the children are reading to you, it is important you encourage the use of phonics and praise them for using them.

This term, through Marvellous Me, I will share with you the key sound we are learning and some sample words the children will be looking at in class.

You may have noticed that in the children's reading record book we have attached a bookmark with words on. These words are called 'Red words' and words that are not phonically decodable. These are words that the children need to be able to spell independently in their writing. To begin with, we will be learning 5 words a week in school.

Below are some ways you can support the learning of phonics and spellings.

How you can help:

Phonic Sounds:

1) Play 'I spy'
2) Useful websites with phonic games:
   www.phonicsplay.co.uk
   www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics
3) How many words with that sound can you think of in 60 seconds? Can you then put the words into a silly sentence? Or a silly story?

Spellings:

1) Magnets – using magnets children to spell words.
2) Painting – using water and paintbrush can the children paint the words?
3) Sand – spell words in the sand.
4) Post it notes – Write words on post it notes and put them around the house e.g. stairs. As you go up and down the stairs read / spell the words, put them in a sentence – e.g. where – Where are you?
5) Words with in words – look at the word and keeping letters in the same order what words can you see e.g. Where = here , he,
6) Rainbow words – choose 4 colours and then write the word in different colours 4 times.
7) Word poems – Take a word and remove one letter at a time to create a silly poem
   e.g. where,
   here,
   ere,
   re,
   e
   How quickly can the children say the poem? This is really helpful for remembering the letters in the word.
8) Picture spellings – Draw the word or words within the word to give you visual memories.
9) Squeebles – this is an app you have to pay for but you can enter your own words and practise the weekly rule or common exception words.

Common Exception Words

Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

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