Welcome to Year 1

Thank you for your Questions:

- What apps?
- Homework- and where to find it?
- How to support/ extend at home?
- How much time on homework?
- How do we find out about what we are learning about at school?
- Phonics workshops- if we missed it?
- Reading books back on Mondays? Yes

Year 1 staff:

- Teachers:

Mrs Martin (Monday to Thursday)
Mrs Lewin (Friday)

- Teaching assistant:

Mrs Simpson (Monday to Friday)

Communication:

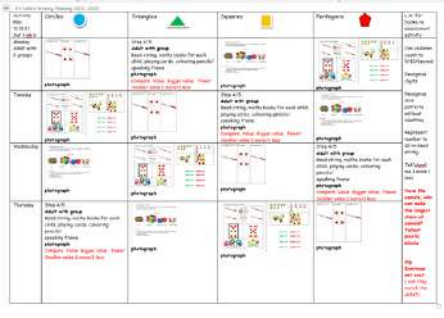
- You can always talk to me at the door, email into the office or send a message via class reps. Thank you so much to those who volunteered.
- I will be using Marvellous Me for quick whole class messages (and delightful work or wonderful behaviour).

Timetable:

Visual Timetable for the children:

Weekly Timetable:

English/ Maths carousel



PE: Monday and Thursday

Groups: Seasons: Autumn, Spring, Winter, Summer.

Guided Reading: Continents: North America, South America, Asia, Africa, Australia.

Topics this Term

RE
God's Wonderful World-
Creation story and Noah.
Mary (Nativity)

History
Old Toys

Geography
Maps- key features e.g. Continents

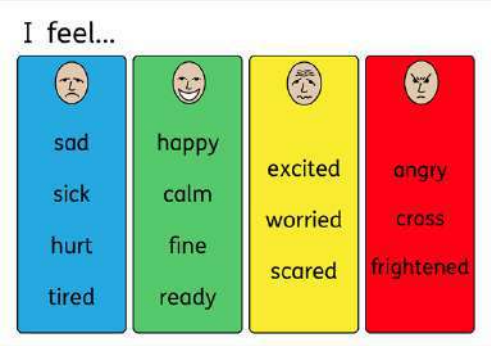
Computing
Let's Create

Science:
Materials
Seasonal changes:
Autumn

Art
Landscapes- painting and drawing.

DT
Making toys (History link)

Reading, Writing, RE, Maths....let's teach emotional literacy!



Supporting my Child at home - to understand and name emotions, and develop strategies to support their return to the green zone...talk to me about this if you would like more information. (There is a lot of information available on Zones of Regulation.)

Worship, prayers and Assemblies

KS1 Gospel assembly- Wednesday
Class worship- Tuesday morning
Daily prayers
Visits from Deacon Liam
Mass: Whole school, and later this term, a class mass with Father Andrew.

Daily Prayers in school

Morning prayer:

Good morning dear earth
Good morning dear sun
Good morning dear stones and flowers everyone
Good morning to the animals and the birds in the trees.
Good morning to you and good morning to me.
Amen.
Good morning Year 1

Lunchtime prayer:

Bless us O Lord as we sit together,
Bless the food we eat today,
Bless the hands that make the food,
Bless us O Lord.
Amen.

End of the day prayer:

At the end of the day we stop and say thank you for your love today,
Thank you for our families and all the friends you give to me.
Guard me in the dark of night,
And in the morning send your light,
Amen.

Prayers to practice

Hail Mary

Hail Mary full of grace,
the Lord is with thee.
Blessed art thou among women,
and blessed is the fruit of thy womb Jesus.

Holy Mary, mother of God,
Pray for us sinners,
now, and at the hour of our death.

Amen

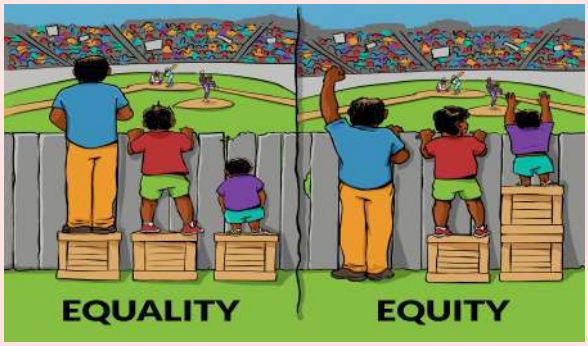
Our Father

Our father who art in heaven,
hallowed be thy name.
Thy kingdom come,
Thy will be done, on earth as
it is in heaven.
Forgive us our trespasses,
as we forgive those who
trespass against us,
and lead us not into
temptation.
For thine is the kingdome , the
power and the glory, for ever
and ever ,
Amen

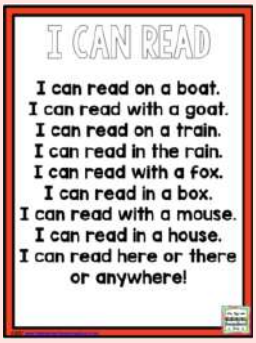
Supporting my Child at home - Our values

- Sharing bedtime stories and prayers- Our Father or Hail Mary
- Reading Bible stories - we are currently learning about Noah. The stories from Jesus's life, what are they teaching us?
- Talking about how we care for each other, how we treat each other, how we look after God's beautiful world. We have learnt about the Creation story and how God created the world and everything within it and gave it into our care.
- Reverence and awe- treasure the things they find in the natural world- an insect, a stone. Show them that you respect these gifts from God in all their forms. Model how you would like them to behave towards each other and towards our world.
- Model sharing and turn taking.
- Teaching and expecting 'please' and 'thank you'.
- Teaching good listening, by being a good listener.

Supporting my Child at home - Our values



What is fair?

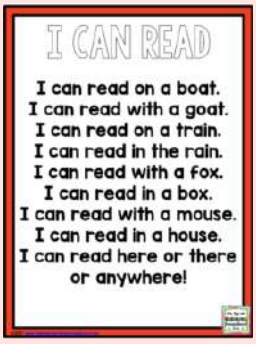


Supporting my Child at home - Reading

Year 1 is all about Reading to and with your child...everyday!

Tip: When the children begin to read the first sentence in their books there should not be a word or a character or a scenario that you have not already explored thoroughly together.

Warm up the engine before you set off! It's not a race, reading is for life ...not just for Primary school!



Supporting my Child at home - Reading

When you read to them, get comfy, choose books they can't yet read; stories they will enjoy, stories where the rhymes help them predict e.g. Julia Donaldson or Dr Suess, traditional or modern fairy tales, stories with Maths in them, factual information book, the Atlas, Maps, recipes etc.

Use other family members too.

Practice spellings: reading them securely, then learning to spell them.

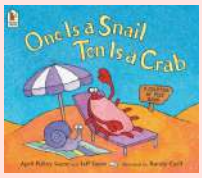
Look ahead to the rest of the 100 High frequency words, or the next 200 (ask me for a copy).

Use the Reading Eggs app

Supporting my Child at home -Reading and Phonics

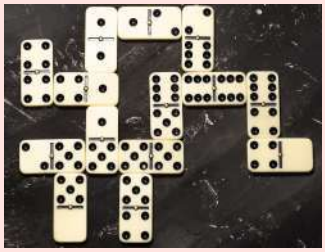
- We have listened to and leveled all readers.
  Reading books should be accurate.
  Do let me know how they are doing in their reading records
- We are now assessing phonic knowledge: daily phonics lessons- whole class (revision set 2).
  After half term we will group them, and at that stage we will send home the sounds they are working on to practice and embed at home.

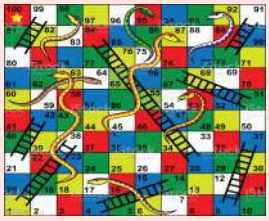
Supporting my Child at home - Maths



Practical (real) Maths,

- Games:
- Numbers: Noticing numbers - doors, number plates signs.
- Money- receipts, prices, coins (so helpful for numbers to 100!), money
- DIY/ Cooking: Measuring cm, m mm. Litres, ml, half full empty, telling the time (Year 1 O'clock, then half past)
- Pattern spotting:
- Shape spotting:

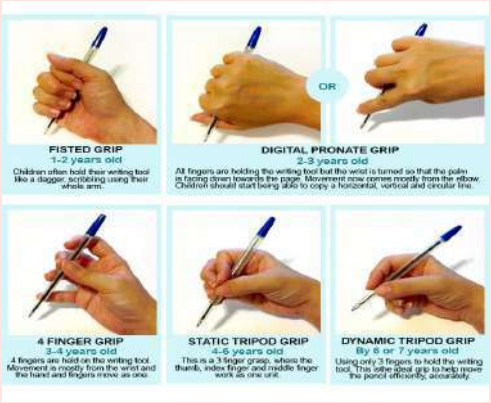




Supporting my Child at home - Maths

- My Maths app - weekly tasks set online
- Numbots app - child progresses through at own pace, rehearses/ develops key number skills

Supporting my child at home- English and Handwriting



It is eating a nut.

- Handwriting- support a good pencil grip. Weekly Handwriting homework will begin after half term.

Supporting my child at home- English and Handwriting

Use the weekly spellings to make some silly sentences! Lets try...

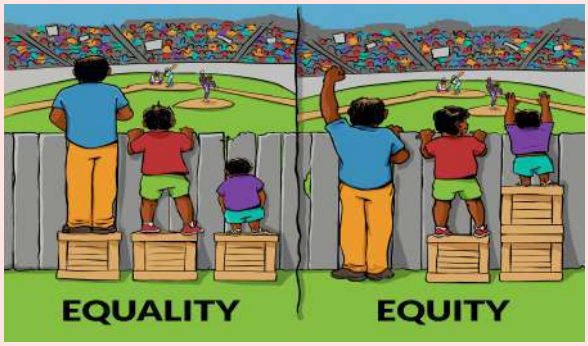
I he are of no

- Write with your children. You write a bit, then they write the bits they can.
- Enhance then Edit. (Read it to see if it is interesting, can we make it a bit better, do we want to add anything? Only then edit for punctuation/ spellings..)

Thank you for your Questions:

- What apps? My Maths, Numbots, Reading Eggs
- Homework- and where to find it? by hand: weekly spellings/ handwriting/ phonics sheets after half term. Reading books. Online: My Maths weekly tasks On going: Reading Eggs and Numbots
- How to support/ extend at home? Any more questions about this?
- How much time on homework? No more than 30 minutes a day.
- How do we find out about what we are learning about at school? Weekly Specific- see the briefing poster by the classroom door. General -School website for Curriculum Map. Any more questions about this?
- Phonics workshops- Slides and handouts on the school website.
- Reading books back on Mondays? Yes

Supporting my Child at home - Our values



What is fair?

Any more questions?

note to self...Don't forget the handouts....

Attachments

IMG_6308.MOV