EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2021-22) – TIERED MODEL

ST JOHN'S CATHOLIC PRIMARY SCHOOL

Education Endowment Foundation

1 Teaching

Implement a Back on Track curriculum focusing on ensuring key learning is prioritised, breadth is maintained and learning sequences reactivated as well as addressing missed and insecure learning before new content is taught.

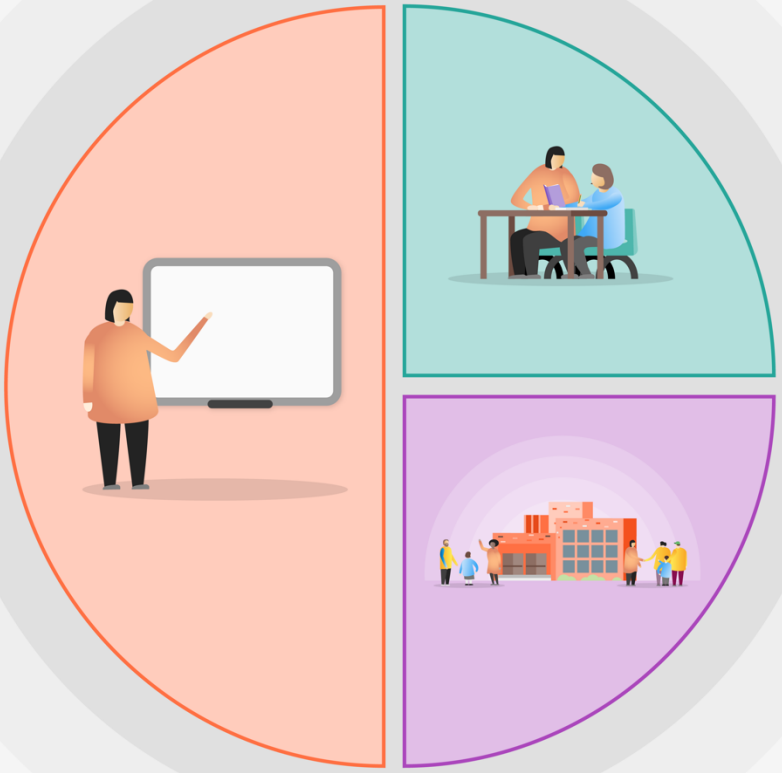
Curriculum essentials for reading, writing and mathematics are identified and taught.

Regular assessment to identify gaps in learning and to provide timely support and interventions

Develop reading and vocabulary acquisition strategies across the curriculum

Supporting quality first teaching through staff training and professional development and support (curriculum and mental health and wellbeing)

Support remote learning



2 Targeted academic support

Specific 1:1 and small group intervention programmes delivered by teachers and teaching assistants

Training and support for staff and in effectively identifying and supporting social, emotional and mental health issues

Focus on positive attitudes towards learning

3 Wider strategies

Ensure that all pupils have access to appropriate technology to support learning.

Whole school focus on identifying emotions and self-regulation strategies

Support for parents / carers

Strategies in place to support and encourage regular attendance.